

**Economic Development**  
**Eco 330, LEC - 01**  
**Instructor: Aparna Anand**  
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## **COURSE SYLLABUS**

### **Course meeting times and location**

This course will meet on Mondays and Wednesdays from 5.35 PM until 6.50 PM in W 415. The course will meet from 1/30/2017-5/24/2017.

### **Office hours**

Office hours will be held on Wednesdays from 3.00 PM- 4.00 PM. Students can also make an appointment by emailing me at [aanand@gradcenter.cuny.edu](mailto:aanand@gradcenter.cuny.edu)

**Prerequisites for this Course:** Eco 200.

### **Textbook:**

The text we will be using in this course: Todaro and Smith, Economic Development, 12<sup>th</sup> Edition, ISBN-13: 978-0-13-801388-2.

**Blackboard:** There is a blackboard web page associated with this course. Students who are on the class roster can access the web page by logging into blackboard site. Check the class web page often for announcements, lecture notes and grades. Students are required to post questions and comments as part of class participation on the assigned reading material on the web page's discussion board.

## **COURSE GOALS AND LEARNING OBJECTIVES**

Students who satisfactorily complete Economic Development are expected to have understood the theories and methodologies behind the models developed to study poverty, income distribution, inequality, migration, economic and population growth. Be able to comprehend the framework of human capital, health in economic development. Be able to appreciate the nature of problems faced by the developing nations and the role of economic policies that are designed to improve their economic outcomes.

The department's learning goals for the economics major can be found at:

<http://econ.hunter.cuny.edu/economics-program/ba-in-economics/learning-goals-for-majors>

**Course requirements:** Course requirements include class participation, homework assignments, a mid-term and a final examination. You are expected to be present in class on time, adhere to due dates, and be prepared for classes.

**Attendance:** You are required to attend ALL classes unless you have a valid excuse. Arriving late interferes with other students' learning and is not acceptable. Subway delays and other problems are unavoidable on occasion, but it is each student's responsibility to plan carefully to arrive on time and well prepared.

### **CONDUCT AND ACADEMIC INTEGRITY**

Students are expected to adhere to the Student Code of Conduct outlined in the University Code of Student Conduct, which is:

“ Hunter College regards acts of academic dishonesty (e. g., plagiarism, cheating on examination, obtaining unfair advantage and falsification of records and official document) as serious offenses against the values of intellectual honesty. The college is committed to enforcing the CUNY policy on Academic Integrity and will pursue cases of academic honesty according to the Hunter College Academic Integrity Procedures.”

### **GRADING**

Your grade will be determined as follows:

- Class Participation 15%
- Homework 15%
- Midterm Exam: **Wednesday, March 15, 2017** 30%
- Final Exam (Cumulative): **Wednesday, May 24, 2017** 40%

There will be NO make-up exams under any circumstances, except in cases of emergency where sufficient documentation is provided. In such cases, the instructor must be contacted within 24 hours of the exam period.

No calculators, cell phones, or other electronic devices may be used during the exams. Students should turn off all electronic devices during the lectures. At the end of each class, reading material will be assigned. It is very essential that the students should come to each class prepared and to have read all relevant material.

Class Participation:

Out of 15%, 10% is for group presentation of a case study. The other 5% is for interacting and participating in discussions during lectures.

**COURSE OUTLINE – TENTATIVE:**

<b>WEEK</b>	<b>TOPICS</b>	<b>CHAPTERS</b>
1	Preliminaries, Comparative Economic Development	1- 2
2	Comparative Economic Development	2
3	Classic Theories of Economic Growth and Development	3
4	Classic Theories of Economic Growth and Development	3
5	Contemporary Models of Development and Underdevelopment	4
6	Contemporary Models of Development and Underdevelopment	4
7	Poverty, Inequality and Development	5
8	Poverty, Inequality and Development	5
9	<b>Review , MIDTERM</b>	
10	Population Growth and Economic Development	6
11	Population Growth and Economic Development	6
12	Urbanization and Rural Urban Migration	7
13	Urbanization and Rural Urban Migration	7
14	Human Capital: Education and Health in Economic Development	8
15	Agricultural Transformation and Rural Development	9
16	The Environment and Development	10
17	Review	
<b>5/24</b>	<b>FINAL EXAM</b>	