

Microeconomics Honors
Econ 1001H, BTRH
Instructor: Aparna Anand
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COURSE SYLLABUS

Course meeting times and location

This course will meet on Tuesdays and Thursdays from 9.05AM until 10.20 AM online at Zoom. The course will meet from 08/27/2020- 12/15/2020.

Office hours

Office hours will be held on Mondays, Wednesdays and Fridays from 1 PM- 2 PM at Blackboard. Students can also make an appointment by emailing me at aanand@gradcenter.cuny.edu

Prerequisites for this Course: MTH 2001 or MTH 2002T or MTH 2003 or MTH 2000 or MTH 2610 or MTH 2205

Textbook & MindTap

The text we will be using in this course: Mankiw, Gregory N., Principles of Microeconomics, 9th ed. We will be using Mindtap software for homework. You can purchase the bundle (text with Mindtap) for the discounted price using the link www.cengagebrain.com/course/4346639.

You can use the link below to register for the course and access Mindtap:

<https://login.cengagebrain.com/course/MTPQ93TNC96K>

Reading and homework assignments for the course will be available online at Mindtap. For further information, please refer to the instructions to register for Mindtap at the end of the syllabus.

Blackboard: There is a blackboard web page associated with this course. Students who are on the class roster can access the web page by logging into blackboard site. Check the class web page often for announcements and grades. Students are encouraged to post any questions about the material on the web page's discussion board for active interaction. I will address those questions for all to see and benefit from.

COURSE GOALS AND LEARNING OBJECTIVES

Students who satisfactorily complete Microeconomics Honors will begin to develop the ability to understand and examine the theories of supply and demand, utility maximization, production, cost functions in the short and long run, profit maximization, market structures, strategic behavior, market failures, economic welfare and public goods. Students will also be acquainted with the problems and applications of the above theoretical concepts.

The department's learning goals for the economics major can be found at:
<http://zicklin.baruch.cuny.edu/programs/undergrad/degrees/econ.html>

Course requirements: Course requirements include class participation, homework assignments, two mid-term examinations and a final examination. You are expected to be present online for the classes on time---with the exception of specific reasons and technical difficulties, adhere to due dates, and be prepared for classes.

Class Participation: The class participation grade 5% will be determined as follows. We will discuss the assigned articles, material/ concepts covered in the previous class. The participation is through the chat window in Blackboard and you can use the microphone if you prefer to talk. This is not a test, but facilitates the students to be in par of the lectures.

Assignments

Homework assignments will be posted on the Mindtap. You will work online and submit your answers via Mindtap. Note that every assignment will have a firm due date and will be announced in advance. All assignments excluding "practice assignments" will count. Homework will count for 10% of students' final grade.

Exams: There will be two Midterm Exams and a Final Exam. All exams will be conducted on Blackboard/Online. The exam format will be few multiple choice and problem solving questions. No formula sheets are allowed. The dates of the exams are given under grading section.

CLASS MANAGEMENT POLICIES

- 1. Attendance:** The attendance for the online classes are highly encouraged. The exceptions are for any personal (medical) circumstances and/or technical difficulties.
- 2.** I will use Epoccam and white board to write notes. I encourage you to take written notes as much you can during online meeting time for the following reasons:
 - i) Students who take hand written notes three times more likely to retain information vs. those who take notes directly into their computers/laptops. Refer <https://www.npr.org/2016/04/17/474525392/attention-students-put-your-laptops-away>
 - ii) Given the online structure of class, it will create a binding environment to stay focused and engaged during the lectures.
- 3.** There will be NO make-up exams under any circumstances, except in cases of emergency where sufficient documentation is provided. In such cases, the instructor must be contacted within 24 hours of the exam period.
- 4. Online Proctoring:** *By the time of this class's midterm or final exams, CUNY faculty might be given access to an online proctoring system. If we are, I plan to make use of the system for our final (and/or midterm) examination. All members of the class will be asked to turn on their web cameras in order to take the exam(s).*
- 5.** At the end of each class, reading material will be assigned. Time to time I will also post written lecture documents to complement the online lectures. It is very essential that the students should come to each class prepared and to have read all relevant material.

Consent for Zoom Recording

Students who participate in this class with their camera on or use a profile image are agreeing to have their video or image recorded solely for the purpose of creating a record for students enrolled in the class to refer to, including those enrolled students who are unable to attend live. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live.

CONDUCT AND ACADEMIC INTEGRITY

I fully support Baruch College's policy on Academic Honesty, which (in part) states:

"Academic dishonesty is unacceptable and will not be tolerated. Cheating, forgery, plagiarism and collusion in dishonest acts undermine the college's educational mission and the students' personal and intellectual growth. Baruch students are expected to bear individual responsibility for their work, to learn the rules and definitions that underlie the practice of academic integrity, and to uphold its ideals. Ignorance of the rules is not an acceptable excuse for disobeying them. Any student who attempts to compromise or devalue the academic process will be sanctioned." If academic dishonesty is suspected in the assignment, tests / exams, a report will be sent to the Office of the Dean of Students. Additional information can be found at:

http://www.baruch.cuny.edu/academic/academic_honesty.html.

STUDENT DISABILITIES

It is college policy to provide accommodations and academic adjustments for students with disabilities. Any student with a disability who may need accommodations in this class is requested to speak directly to Student Disability Services located in Newman Vertical Campus, Room 2-272 as early in the semester as possible. All discussions will remain confidential.

For additional information:

<http://www.baruch.cuny.edu/facultyhandbook/DisabilitiesInformation.htm>

GRADING

Your grade will be determined as follows:

- Homework 10%
- Class Participation 5%
- Midterm I: **Thursday, October 1 2020** 25%
- Midterm II: **Thursday, November 5, 2020** 25%
- Final Exam (Cumulative): **Tuesday, December 15, 2020** 35%

COURSE OUTLINE – TENTATIVE:

DATE	WEEK	TOPICS	CHAPTERS
8/27	1	Ten Principles of Microeconomics	1
9/1 & 9/3	2	Thinking Like an Economist, Interdependence and the Gains from Trade	2 & 3

9/8 & 9/10	3	Market Forces of Supply and Demand Elasticity and its Applications	4 & 5
9/15 & 9/17	4	Theory of Consumer Choice	21
9/22 & 9/24	5	Theory of Consumer Choice	21
9/29		Review	
10/1	6	MIDTERM I	
10/6 & 10/8	7	The Costs of Production, Firms in Competitive Markets	13 & 14
10/13 & 10/15	8	Firms in Competitive Markets.	14
10/20 & 10/22	9	Consumers, Producers and the Efficiency of Markets and Applications	7,8 & 9
10/27 & 10/29	10	Consumers, Producers and the Efficiency of Markets and Applications	7,8 & 9
11/3	11	Review	
11/5	11	MIDTERM II	
11/10 & 11/12	12	Monopoly , Monopolistic Competition	15 & 16
11/17 & 11/19	13	Game Theory, Oligopoly	17
11/24	14	Oligopoly	17
12/2 & 12/4	15	Externalities, Public Goods	10 & 11
12/8	16	The Markets for the factors of Production	18
12/10	16	Review	
12/15	17	FINAL EXAM	

Assurance of Learning Chart				
BBA Economics Learning Goals	Significant Part of Course	Moderate Part of Course	Minimal Part of Course	Not Part of Course
Consumer and Firm Behavior	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Markets and Competition	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strategy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data and Economic Decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Quantitative Thinking Skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment Mapping		
Assignments	Course Learning Goals	BBA Economics Learning Goals
Lectures	Theories of Supply and Demand, Utility Maximization, Production, Profit Maximization, Market Structures, Strategic Behavior, Market Failures, Economic Welfare, Public Goods	Consumer and Firm Behavior, Markets and Competition, Strategy, Quantitative Thinking Skills
Homework	Theories of Supply and Demand, Utility Maximization, Production, Profit Maximization, Market Structures, Strategic Behavior, Market Failures, Economic Welfare, Public Goods	Quantitative Thinking Skills
Exams	Theories of Supply and Demand, Utility Maximization, Production, Profit Maximization, Market Structures, Strategic Behavior, Market Failures, Economic Welfare, Public Goods	Consumer and Firm Behavior, Markets and Competition, Strategy, Quantitative Thinking Skills
Class Participation	Theories of Supply and Demand, Utility Maximization, Production, Profit Maximization, Market Structures, Strategic Behavior, Market Failures, Economic Welfare, Public Goods	Data and Economic Decisions, Quantitative Thinking Skills,

How to access your MindTap course

Instructor : AparnaAnand **Start Date :** 07/10/2020

What is MindTap?

MindTap empowers you to produce your best work – consistently.

Principles of Microeconomics Fall 2020

MindTap is designed to help you master the material. Interactive videos, animations, and activities create a learning path designed by your instructor to guide you through the course and focus on what's important. Get started today!

Registration

1. Connect to <https://login.cengagebrain.com/course/MTPQ93TNC96K> 2. Follow the prompts to register your MindTap course.

Payment

After registering for your course, you will need to pay for access using one of the options below: **Online:** You can pay online using a credit or debit card, or PayPal.

Bookstore: You may be able to purchase access to MindTap at your bookstore. Check with the bookstore to find out what they offer for your course.

Free Trial: If you are unable to pay at the start of the semester you may choose to access MindTap until 11:59 PM on 07/24/2020 during your free trial. After the free trial ends you will be required to pay for access.

Please note: At the end of the free trial period, your course access will be suspended until your payment has been made. All your scores and course activity will be saved and will be available to you after you pay for access.

Already registered an access code? Bought MindTap at your bookstore or online? Now use the course link from your instructor to register for the class: <https://login.cengagebrain.com/course/MTPQ93TNC96K>

System Check

To check whether your computer meets the requirements for using MindTap, go to <http://ng.cengage.com/static/browsercheck/in-dex.html>

Please Note: the System Check is also accessible in the drop down box next to your name located in the upper right corner of your MindTap page.

<https://instructor.cengage.com/ssoinstructor/printCourse.htm?courseKey=MTPQ93TNC96K> 1/1